العلامة		عناصر الإجابة للموضوع الأول(In schools all over the world…)
مجموع	مجزأة	
07 pts		**Part One: Reading**
		A/ Comprehension
1	1	**1- Type of text b-** a web article
3,5		**2- Answering the questions**
	1	**a-** personalised learning, efficient grading, adaptive education, supporting students' individual needs; personalized teaching (Accept minimum 2 possibilities.)
	1.5	**b-** Yes, it is / Yes. **Justification:** "**…**there is the risk that education has become too mechanical which reduces students' abilities." **(0.5 for yes and 1 for justification)**
	1	**c-** We should use it wisely with a careful balance…/wisely/with a careful balance…
1.5		**3- Cohesive markers**
	0.5x3	**a-** It (§1) The gradual rise of AI in education **b-** Their (§2) students **c-** It (§3) learning
1	1	**4- The suitable title** **a-** AI in Education – A Blessing or a Curse?
08 pts		**B/ Text Exploration**
1.5	0.5x3	1- **Lexis** 1) **c** 2) **b** 3) **a**
1.5	0.5x3	**2- Opposites keeping the same roots** unbalance / imbalance - irresponsible - misuse / unuse / disuse
03		**3- Asking questions**
	1.5x2	**a-** What are teachers responsible for? **b-** How did AI change education?
02		**4- Reordering sentences**
	0.5x4	**d** - b - a - c **0.5** (0.5) (0.5) (0.5)
05 pts		**Part Two : Written Expression**
	5	

Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score
LPH	**1**	**1**	**2**	**1**	**5 points**

العلامة		عناصر الإجابة للموضوع الثاني (Poverty and conflicts pose…)
مجموع	مجزأة	
15 pts **07 pts**		**Part One: Reading** **A/ Comprehension**
2	0,5x4	**1- True or false**. **a-** F **b-** T **c-** T **d-** F
0,5	0,25x2	**2- Paragraph identification** **a-** § 2 **b-** § 1
		3- Answering questions
3	01	**a-** Working to support their families or attending school
	1	**b-** Yes, he is / Yes. **Justification:** He stays for long hours under a scorching sun. **(0.25 for yes and 0.75 for justification)**
	01	**c-** Coordinating with social workers to help children engaged in child labour get back to school, supporting vulnerable families with psychosocial assistance, and connecting them to basic services.
1,5	0,5x3	**4- Cohesive markers** **a- They**: young boys and girls **b- here**: gold mine site / gold mine **c- them**: vulnerable families
08 pts		**B/ Text Exploration**
01,5	0,5x3	**1- Lexis.** **a-** conflicts **b-** scorching **c-** to support
01,5	0,5x3	**2- Morphology.**
		3- Grammar
03	01	**1) b-** The UNICEF **deploys** social workers to support vulnerable families.
	01	**2) b-** The young boy wishes he **had not left** school at an early age.
	01	**3) b-** Ojulu said that **he had started/ started** working three years **before**.
02	0,5x4	**4- Gap Filling.** **1)** child **2)** suffer **3)** malnutrition **4)** exhausted
05 pts		**Part two: Written Expression**
	05	

Prefix	Root	Suffix
dis	engage	//////////
///////	Financ(e)	ial
un	educat(e)	ed

Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score
LPH	1	1	2	1	5 points