<table>
<tr><th colspan="2">العلامة</th><th rowspan="2">عناصر الإجابة
"Obesity……."</th></tr>
<tr><th>مجموع</th><th>مجزأة</th></tr>
<tr><td>15 pts
8 pts
1
2

4

1</td><td>

1
0.5 ×4
1

1.5

1.5

0.5×2</td><td><u>Part One: Reading</u>
A. Comprehension
1. a- a web article
2. a- T / b-F / c-F / d-T
3. a- bad eating habits and inactivity (or eating excessive amounts of cheap, high-calorie food , spending a lot of time sitting down at desks, on sofas or in cars.)
b- by generating serious and deadly diseases (or causing obvious physical changes, serious and potentially life-threatening conditions, diabetes, heart disease and some types of cancer, psychological problems such as depression and low self-esteem.)
c- eat a healthy, reduced-calorie diet / eat slowly / avoid situations where to overeat / sport should be practised regularly
4. a. who (§1)….. person b- It (§2)….. obesity</td></tr>
<tr><td>7 pts

1.5

1.5

2

1

2</td><td>

0.5×3

0.25×6

1

1

0.5×4</td><td><u>B. Text Exploration</u>
1. a-involves b-obvious c-types
2.
<table>
<tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr>
<tr><td>to reduce</td><td>/reduction/reducer /reducing/</td><td>reducible/ reduced reductive</td></tr>
<tr><td>to threaten</td><td>threat</td><td>threatening</td></tr>
<tr><td>to advertise</td><td>advertisement</td><td>advertised</td></tr>
</table>
3.1. b- Children consume a lot of fast food; as a result, they become obese. Accept any other correct connectors.
2. b-It's high time the government <u>reduced</u> junk food advertising.
4. 1- struggling 2-lack 3-buy 4-inactive</td></tr>
<tr><td>5 pts</td><td></td><td><u>Part Two: Written Expression</u>
The following grid is used for the scoring of both topics.
<table>
<tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr>
<tr><td>Sc. Exp, M T.M,G.E,,</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr>
</table></td></tr>
</table>

العلامة		عناصر الإجابة
مجموع	مجزأة	«If you believe… »

15pts

Part One: Reading

08points

A/ Comprehension

2 pts — 0. 5x4

1. MCQ

a…. **(C)** b…. **(A)** c…. **(B)** d…. **(A)**

2 pts — 0.5x4

2. Reordering sentences

1	2	3	4
d	c	a	b

3.5 pts — 0.75x2

3. Answering questions

a. A child becomes a good leader when he **develops awareness** and **the ability to think outside the box.** — 0.5x2

b. No, it is not. "Teach your child that **cheating is wrong and inexcusable** under any circumstances." — 0.25x4

c.... **justice**, **morality**, **honesty** and **loyalty.**

0.5pt — 0.5

4. Type of discourse

b. prescriptive

07points

B/ Text Exploration

1 pt — 0.5x2

1.Opposites

a. (§1)… awareness **b.(§2)…** honest

2.Morphology

1.5 pt — 0.25x6

Verb	Noun	Adjective
to corrupt	corruption / corrupt / corruptness	/
/	development / developer	developed / developing / developmental / developable
to value	/	valued / valueless / valuable

(Accept other possible answers.)

3.Grammar

2.5 pts — 1.5

b1. The writer advises us **to** make sure **our** child develops an internal moral code **and not to** just make **our** child follow rules.

1

b2. You **should give** your child moral values. **(Accept other possible answers.)**

2 pts — 0.5x4

4.Cloze passage

1. citizenship **2.** change **3.** responsible **4**. Contribute

Part Two: Written Expression

05points

Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score
Sc.Exp, M, T.M, G.E	1	1	2	1	5 pts